New for 2019

Check out some of the new features and events added to this year’s Convention:

• **Recorded Sessions** – Maximize your continuing education credits with the purchase of recorded sessions. (See page 5)

• **Networking Happy Hour** – Join Convention attendees for happy hour at the Beach House restaurant on Thursday, May 2. (See the back cover for details.)

• **Attention University Students** – Don’t miss Session 19 for a special student session and lunch.

• **Area Business Discounts** – Special discounts and offers will be available to Convention attendees at area businesses. Details will be available at Convention.

Keynote Speaker

**Barry Prizant, PhD, CCC-SLP**

Author of *Uniquely Human: A Different Way of Seeing Autism*, Dr. Prizant will address the myths and misconceptions of autism on Thursday, May 2 from 5:30 pm – 6:00 pm.

Also, join Dr. Prizant for a Meet & Greet at 4:45 pm before his presentation.

He will also be presenting four additional sessions on Thursday. See inside for details.
2019 NJSHA CONVENTION May 2-3, 2019 ● Ocean Place Resort & Spa ● Long Branch, New Jersey

Cancellations: A refund less $25 processing fee if the NJSHA Office is notified in writing by April 18, 2019. No refunds will be issued after April 18, 2019. Convention badges must be worn for admittance to exhibits, sessions and Convention functions.

Early Registration Deadline is March 21, 2019. Register online at www.njsha.org.

Please Print *Required Fields

* Speech-Language Pathologist   □ Audiologist   □ Other

*How many years have you been a NJSHA member?
□ Less than 3  □ 3-5  □ 5-10  □ 10-20  □ 20+

Name* __________________________________________________________
Attendee E-mail* _________________________________________________
Address* _______________________________________________________
City* __________________ State* ________ ZIP* ______________________
Phone (Work) ___________________ (Home/Cell) ____________________

Special Needs/Dietary Restrictions: _______________________________
□ Networking on the Pathfinder! Please include my name, email address and
cell phone number for networking with Convention attendees.

CONVENTION REGISTRATION FEES

<table>
<thead>
<tr>
<th></th>
<th>Early Registration On or Before 3/21/19</th>
<th>Late Registration After 3/21/19</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Convention Registration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NJSHA Member</td>
<td>$250</td>
<td>$275</td>
<td>$</td>
</tr>
<tr>
<td>NJAASA Member</td>
<td>$250</td>
<td>$275</td>
<td>$</td>
</tr>
<tr>
<td>Non-Member</td>
<td>$350</td>
<td>$375</td>
<td>$</td>
</tr>
<tr>
<td>Student Member</td>
<td>$50</td>
<td>$75</td>
<td>$</td>
</tr>
<tr>
<td>Student Non-Member</td>
<td>$110</td>
<td>$135</td>
<td>$</td>
</tr>
<tr>
<td>Life Members</td>
<td>$150</td>
<td>$175</td>
<td>$</td>
</tr>
<tr>
<td>Single Day Registration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NJSHA Member</td>
<td>$150</td>
<td>$175</td>
<td>$</td>
</tr>
<tr>
<td>NJAASA Member</td>
<td>$150</td>
<td>$175</td>
<td>$</td>
</tr>
<tr>
<td>Non-Member</td>
<td>$250</td>
<td>$275</td>
<td>$</td>
</tr>
<tr>
<td>Student Member</td>
<td>$50</td>
<td>$75</td>
<td>$</td>
</tr>
<tr>
<td>Student Non-Member</td>
<td>$110</td>
<td>$135</td>
<td>$</td>
</tr>
<tr>
<td>Life Members</td>
<td>$125</td>
<td>$150</td>
<td>$</td>
</tr>
<tr>
<td>Recorded Sessions Package</td>
<td>(Sessions 12, 16, 24)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NJSHA Member</td>
<td>$35</td>
<td>$35</td>
<td>$</td>
</tr>
<tr>
<td>Non-Member</td>
<td>$40</td>
<td>$40</td>
<td>$</td>
</tr>
<tr>
<td>NJSAM Membership Dues (Join or Renew – See rates above)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL CONVENTION PAYMENT</td>
<td></td>
<td></td>
<td>$</td>
</tr>
</tbody>
</table>

SESSION CHOICES

Please take a moment to check the Convention sessions that you plan to attend. Pre-registration is not required, however your selections will assist in planning.

Thursday
□ Session 7  □ Session 14  □ Session 21
□ Session 1  □ Session 8  □ Session 15  □ Session 22
□ Session 2  □ Session 9  □ Session 16  □ Session 23
□ Session 3  □ Session 10  □ Session 17  □ Session 24
□ Session 4  □ Session 11  □ Session 18  □ Session 25
□ Session 5  □ Session 12  □ Session 19  □ Session 26
□ Session 6  □ Session 13  □ Session 20  □ Session 27

Friday
□ Session 27  □ Session 34  □ Session 41  □ Session 48
□ Session 28  □ Session 35  □ Session 42  □ Session 49
□ Session 29  □ Session 36  □ Session 43  □ Session 50
□ Session 30  □ Session 37  □ Session 44  □ Session 51
□ Session 31  □ Session 38  □ Session 45  □ Session 32  □ Session 39  □ Session 46

I am interested in volunteering as a room moderator.
I will be attending the Honors and Awards Presentation and Welcome Reception.
I will be attending the Annual Membership Meeting and Breakfast.
I will be attending the NJSHA Happy Hour on May 2 (see back cover for details).

NJSHA MEMBERSHIP RATES

January 1, 2019 - December 31, 2019

<table>
<thead>
<tr>
<th>Membership Type</th>
<th>2019 (one-year)</th>
<th>2019-2020 (two-year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular Member</td>
<td>$85</td>
<td>$150</td>
</tr>
<tr>
<td>Associate Member</td>
<td>$70</td>
<td>$135</td>
</tr>
<tr>
<td>Student Free Member</td>
<td>No Fee</td>
<td>N/A</td>
</tr>
<tr>
<td>First year only</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Member</td>
<td>$50</td>
<td>$95</td>
</tr>
<tr>
<td>Recent Graduate Member</td>
<td>$70</td>
<td>$135</td>
</tr>
<tr>
<td>Life Member</td>
<td>$25</td>
<td>$45</td>
</tr>
</tbody>
</table>

FOR NEW MEMBERS ONLY

Current Employer ____________________________
Position/Title ______________________________

STUDENTS

College/University __________________________
Classification
d □ Undergrad  □ Grad - 1st year  □ Grad - 2nd year  □ Doctoral
□ Emphasis
□ SLP  □ AUD

High Degree Earned:
□ Bachelors  □ Masters in SLP/AUD
□ Doctorate in SLP/AUD

NJ STATE LICENSE:
□ Speech-Language Pathology  □ Audiology  □ Dual SLP/AUD

CERTIFICATION:
□ NJ Speech Correctionist  □ NJ Speech-Language Specialist
□ Elementary School Teacher  □ Teacher of the D/HH
□ Teacher of Students with Disabilities  □ Supervisor

PRACTICE AREA:
□ SLP  □ AUD  □ SLP/AUD  □ AUD  □ THI  □ TCH

ASHA STATUS:
□ CCC-A  □ CCC-SLP  □ CF-SLP  □ CCC-SLP/A  □ Student

Please check all that apply.

METHOD OF PAYMENT

Register Online - Visit www.njsha.org to register online with a credit card.
Mail/Fax - Complete this form and mail/fax it to the NJSHA Office with your method of payment.

NJSHA Office, 174 Nassau Street, Suite 337, Princeton, NJ 08542
Fax: 888-729-3489 Tax ID #22-6064537

□ Check (payable to NJSHA) □ Purchase Order (Fax PO and registration form to 888-729-3489 – Registrations must accompany PO.)
□ Visa  □ MasterCard  □ Discover  □ American Express

Signature _______________________________________________________

Method of Payment:
□ Credit Card  □ Check  □ Purchase Order  □ Wire Transfer

CREDIT CARD ACCOUNT NUMBER

METHOD OF PAYMENT

EXPIRATION DATE

________________________

Questions? Call the NJSHA Office at 888-906-5742 or e-mail info@njsha.org.
Welcome

We are thrilled to welcome you to the 2019 NJSHA Convention! Whether you are attending interesting presentations with informative speakers or enjoying the company of friends and colleagues, you are doing it with an ocean view and a spectacular coastline! We are again pleased to partner with the New Jersey Academy of Audiology (NJAA) to bring you a great comprehensive program. We also welcome back all of our wonderful exhibitors as they offer the latest in employment opportunities, materials and technology. Thank you for your continued support.

The Convention Committee hopes that you will enjoy all of the dynamic speakers joining us. We have worked diligently to ensure a program that is varied and informative as well as entertaining. We have many pediatric, adult and student topics for you to choose from, as well as additional poster sessions and special interest topics that are available to all of our attendees. We hope you will take advantage of all there is to offer!

We would like to take this opportunity to thank our Convention Committee; Michelle Baker Bartlett, Lisa Behrle, Joan Besing, Diane Finkel, Stephanie Jurkovic, Faith Mogila, Carol Molinari, Kelly Pezzanite, Rachel Schepeler, Maryjo Simone, MaryKate Vaughn, Joan Warner, Holly Weinstock and Bob Woods for helping to make our 2019 Convention exceptional. We are extremely grateful for your volunteered time, support and commitment in planning an exciting Convention. We would also like to thank the NJSHA Board of Directors for their continued support and dedication. Our planned Convention would not be possible without the help of our Board.

As an added bonus, we have arranged to have a few sessions videotaped for our members to view post Convention. These sessions will be available at a low cost. This is an excellent opportunity to receive additional continuing education credits and gain the experience of “attending” even more sessions. We are very pleased and excited to pioneer this offer to our members.

We possess many skills and wear a variety of hats when interacting with our patients and students. Our knowledge is the treasures we own and share. Build on your precious gifts by attending all of the sessions you are able and networking with your colleagues from all over the state. Also, take some time to unwind, recharge and enjoy the beautiful coast. We sincerely hope you will take advantage of all our Convention has to offer and find your Coastal Treasures.

I look forward to seeing familiar faces and welcoming new ones. May you experience a gem of a time at Convention 2019!

Cynthia Cinderella D’Antonio
2019 Convention Chairperson

Remember ...

NJSHA Pathfinder!

- Easy to install and full of features.
- Session information at your fingertips.
- New for 2019 – Discounts and offers at area Long Branch businesses.
- Watch for more information on this exciting attendee benefit.

A Record-Keeping Process for Everyone!

e-file your continuing education hours for ASHA, AAA, IHS or just for NJSHA record-keeping using the e-file system.

It’s Fast, Easy and Electronic, Saving You Time!

You will be able to enter your session attendance information into the e-file system at your convenience. Yes, that means you can update your online CE record after each session, at the end of each day or from the comfort of your couch after the Convention.

Access to your online CE record is unlimited until you select submit and generate your Convention Professional Development Certificate. (If you need individual session Professional Development Certificates to submit to your employer, these will be handed out at the end of each session.)

Deadline to report your hours earned is May 22, 2019.

Detailed instructions on how to submit your CEUs online will be provided at Convention in your On-Site Program.

Session Handouts

Session Handouts will not be distributed at the NJSHA Convention. Session Handouts will be available on the NJSHA website two weeks prior to the Convention for your printing and review.
Tina Childress, AuD, CCC-A, is an educational audiologist in the mainstream and residential school settings. She is also an award-winning presenter, adjunct lecturer and mentor for children and adults, and is active on various local, state and national boards and committees as well as social media. As a late-deafened adult with bilateral cochlear implants, her areas of expertise include (hearing) assistive technology, accessibility (especially in the performing arts), apps and psychosocial adjustment to hearing loss.

Dr. Childress will be presenting Connect and Discover on Thursday, May 2.

Craig Coleman, MA, CCC-SLP, is a board-certified specialist in stuttering and a Fellow of ASHA. Mr. Coleman is currently an associate professor at Marshall University. He serves as co-director of Stuttering U., a summer program for children who stutter and their families, and the Stuttering Academy, an online platform for improving professional knowledge of stuttering.

Mr. Coleman will be presenting Assessment/Treatment of Preschool and Early School-Age Children Who Stutter and Assessment/Treatment of Adolescents Who Stutter on Friday, May 3.

René H. Gifford, AuD, CCC-A, is a professor in the Department of Hearing and Speech Sciences with a joint appointment in the Department of Otolaryngology. She is the director of the Cochlear Implant Program at the Vanderbilt Bill Wilkerson Center in the Division of Audiology as well as the director of the Cochlear Implant Research Laboratory. Her NIH-funded research investigates basic auditory function and spatial hearing abilities for individuals using combined electric and acoustic stimulation (EAS), hearing preservation with cochlear implantation and speech perception for adults and children with cochlear implants. She has published nearly 100 peer-reviewed papers and authored a book entitled Cochlear Implant Patient Assessment: Evaluation of Candidacy, Performance and Outcomes. She was also the 2015 recipient of the ASHA Louis M. DiCarlo Award for Recent Clinical Achievement as well as the 2017 recipient of the Vanderbilt Chancellor’s Award for Research, both awarded for her work in auditory outcomes following hearing preservation cochlear implantation.

Dr. Gifford will present Cochlear Implant Candidacy: Current Indications and Evidence for Expansion and Hearing Aids and/or Cochlear Implants? Opportunities to Expand Your Practice on Friday, May 3.

Janet Koehnke, AuD, CCC-A, is professor and chair of communication sciences and disorders at Montclair State University and an ASHA Fellow. She serves as the ASHA vice president for academic affairs in audiology and on the ASHA National Advisory Committee for the Audiology Praxis. She is also past president of the New Jersey Academy of Audiology. Her research focuses on effects of aging and hearing loss on behavioral and electrophysiologic measures of binaural and spatial hearing.

Dr. Koehnke will present Becoming a Successful Leader on Friday, May 3.

Jed Kwartler, MD, is current partner at the Summit Medical Group and clinical associate professor of Otolaryngology, Rutgers-Newark. His practice is limited to Otology and Neurotology, following training at The House Ear Clinic in Los Angeles (including with Dr. William House, one of the pioneer developers of cochlear implants).

Dr. Kwartler will present Update on Cochlear Implants on Friday, May 3.

Katherine Lamb, PhD, CCC-SLP, is an assistant professor in the Department of Communication Sciences and Disorders at Valdosta State University (VSU) in Valdosta, Georgia. Prior to her position at VSU, she was a speech-language pathologist in an acute care hospital setting and graduate clinical supervisor.

Dr. Lamb is a member of the American Speech-Language-Hearing Association, Florida Association of Speech-Language Pathologists and Audiologists, Georgia Speech-Language-Hearing Association and the Academy of Neurological Communication Disorders and Sciences. She received her master’s degree in communication sciences and disorders from Governors State University and her doctorate from the University of South Florida. Her research interests include lexical access, semantic relationships and the clinical impact of neurogenic disorders on lexical access. Dr. Lamb’s teaching focus at VSU includes undergraduate and graduate courses in traumatic brain injury, aphasia, dysphagia, neuromotor communication disorders, clinical processes, adult communication disorders, clinical methods, neuroanatomy, organic communication disorders, diagnostics and practicum in voice, fluency and neurogenics.

Dr. Lamb will present AAC Message Management: Why is it so Difficult? and Using Semantic Features to Improve Retrieval and Naming Skills on Thursday, May 2, as well as Clinical Management of Autism and How to Deal With an Angry Client on Friday, May 3.

David Luterman, EdD, is professor emeritus from Emerson College, and ASHA Fellow and a recipient of the Frank A. Klefner Clinical Career Award. He authored nine texts and many papers and presented workshops worldwide.

Dr. Luterman will present Sharpening Your Counseling Skills on Thursday, May 2 and Furthering Your Counseling Skills on Friday, May 3.

Yvette McCoy, MA, CCC-SLP, BCS-S, is a speech-language pathologist with more than 25 years of experience, specializing in adult neurological rehabilitation with a special interest in dysphagia and stroke rehabilitation. She owns Speak Well Solutions, LLC. She is certified by the American Speech-Language-Hearing Association, a board-certified swallowing specialist, eight time ACE awardee, mentor and clinical fellowship supervisor. She currently serves on the Executive Board for the American Board of Swallowing and Swallowing Disorders and is the Public Relations Committee chair. She is a member of the Dysphagia Research Society where she has served on the Website Communications and Public Relations Committee. She is also an executive board member for the American Board of Swallowing and Swallowing Disorders. She is co-creator/author of the mobile app Dysphagia Therapy and The Adult Dysphagia Clinician’s Pocket Guide: From Neuroanatomy to Clinical Practice by Plural Publishing. Finally, she is an adjunct instructor at the University of Maryland, College Park.

Ms. McCoy will present Dysphagia Management: Should We Compensate or Rehabilitate on Thursday, May 2.
Barry Prizant, PhD, CCC-SLP, is a speech-language pathologist with 45 years of experience as a researcher and international consultant for individuals with autism spectrum disorder (ASD). He is an adjunct professor, Brown University and director, Childhood Communication Services, a private practice. Publications include The SCERTS Model Manuals, an educational approach now implemented in more than a dozen countries, two edited books and 130 scholarly chapters and articles. Dr. Prizant has presented more than 800 seminars and keynote addresses internationally, and he continues to consult for school districts and families. Honors include 2014 Honors of the American Speech-Language-Hearing Association (their highest honor), 2005 Princeton University-Eden Career Award in ASD and 2013 Divine Neurotypical Award of GRASP. His new book is Uniquely Human: A Different Way of Seeing Autism (Simon & Schuster, 2015), recipient of the Autism Society of America’s 2017 Dr. Temple Grandin Award for the Outstanding Literary Work in Autism.

Dr. Prizant will present The Keys to Learning and Engagement in Young Children: Social Communication and Emotional Regulation and Fostering Positive Parent-Professional Relationships on Thursday, May 2. He will provide our keynote presentation, Uniquely Human: A Different Way of Seeing Autism, on Thursday, May 2.

Erin C. Schafer, PhD, CCC-A, is a professor and the director of graduate studies in audiology at the University of North Texas (UNT), where she has been a faculty member since 2005. She received her doctorate in communication sciences and disorders from the University of Texas at Dallas in 2005. Her research programs on the assessment and (re)habilitation of adults and children with hearing loss and auditory disorders have produced more than 60 peer-reviewed publications, four textbooks, national and international podium presentations at conferences, and external grants and gifts. She is the new editor of Audiology Today, past president and journal editor for the Educational Audiology Association and board member for the Auditory Implant Initiative. Dr. Schafer was honored with the UNT Office of Research and Innovation Teacher Scholar Award in 2017 and the Cheryl Deconde Johnson Award for Outstanding Achievement in Educational and Pediatric Audiology in 2013.

Dr. Schafer will present Assessment and Management of Auditory Processing Dysfunction in ASD and Audiological Considerations from the Clinic to the Classroom on Thursday, May 2.

Panayiota Senekki-Florent, PhD, CCC-SLP, has been working as a pediatric speech-language pathologist for the past 21 years and has had the privilege of working exclusively in the area of pediatric dysphagia for 15 years. She founded the first dysphagia clinic in Cyprus in 2006, offering VFSS and FEES and following an 11-year battle with the Ministry of Health and Education was able to establish services for pediatric patients with dysphagia throughout the public and private hospitals and in the public school system. Dr. Senekki-Florent’s passion for serving pediatric patients with dysphagia and in particular, preterm infants, propelled her to pursue a PhD obtained in 2016 from Trinity College, Dublin, Ireland. Her research focused on the epidemiology of feeding and swallowing difficulties in preterm infants.

Dr. Senekki-Florent will present Pediatric Dysphagia: Bridging the Gap Between Research and Practice and Feeding and Swallowing Disorders Associated With Genetic Syndromes on Thursday, May 2.

William Van Cleave, MA, is in private practice as an educational consultant whose specialties include morphology and written expression. An internationally recognized speaker with an interactive, hands-on presentation style, Mr. Van Cleave has presented on effective teaching practices at conferences and schools both in the United States and abroad since 1995. Recent projects include consulting with three schools as part of a literacy grant in Montana; participating on the MTSS Writing Standards Committee for the state of Pennsylvania; implementing several trainer of trainers projects using his sentence structure approach; and writing a series of workbooks and a companion book on developing composition skills to complement his sentence approach. The author of three books, including Writing Matters and Everything You Want To Know & Exactly Where to Find It, as well as a number of educational tools and activities, he has served as a classroom teacher, tutor and administrator in the private school arena at various points in his career.

Mr. Van Cleave will present Handwriting in the 21st Century: Why It Matters and What to Do About It on Thursday, May 2, and Morphology Matters! Using Bases and Affixes to Build Reading, Spelling and Vocabulary on Friday, May 3.

Barbara F. Worth, MS, CCC-SLP, is a medical speech-language pathologist with more than 25 years of clinical practice in major Boston area acute care and rehabilitation hospitals. Earlier in her career, she worked in the areas of dysphagia and neurogenic communication disorders. Over the past 10 years, she has focused her clinical work on the areas of voice evaluation and treatment of persons with voice disorders, and voice and communication training with individuals whose voice is incongruent with their gender identity. Ms. Worth has been mentoring and training novice and seasoned clinicians as an invited speaker for local, national and international organizations. She recently joined the clinical faculty at Emerson College in Boston, Massachusetts, where she teaches the graduate voice disorders course and provides clinical instruction in the Robbins Center Transgender Voice and Communication Clinic.

Ms. Worth will present Voice Therapy Toolbox: Children and Adults With Voice Disorders and Voice Therapy Toolbox: Individuals who Identify as Transgender/Gender Diverse on Friday, May 3.
NJSHA Convention Program

Program Key:
- Pediatric
- Multi-Interest
- University
- Adult
- Audiology

Program & Speakers are subject to change.
You may move freely between tracks.

Abstracts and learner outcomes for all sessions can be found on the NJSHA website at www.njsha.org and NJSHA Pathfinder.

Please note: A few presentations have been divided into two or three segments. It is recommended that you attend all of the presentation segments to gain the full education experience.

Thursday, May 2

Events

7:00 am–6:00 pm  Convention Registration
7:00 am–6:00 pm  Exhibits Open
11:15 am–1:15 pm  Poster Sessions
4:00 pm–6:00 pm  Poster Sessions
5:30 pm  Keynote Speaker
6:00 pm  Honors and Awards Presentation and Welcome Reception

Thursday’s Sessions

8:00 am–9:30 am

P  Session 1  Handwriting in the 21st Century: Why It Matters and What to Do About It - Part 1
William Van Cleave, MA
Part 2 of this session will take place 10:00 am–11:30 am (Session 7)

M  Session 2  Maintaining Ethical Practice - Part 1
Stephen Gonzenbach, EdD, CCC–A/SLP
Part 2 of this session will take place 10:00 am–11:30 am (Session 8)

8:00 am–10:00 am

P  Session 3  Practical Strategies for Monolingual Speech-Language Pathologists Assessing Bilingual Children
Tatyana Elleseff, MA, CCC-SLP

8:15 am–9:45 am

P  Session 4  The Keys to Learning and Engagement in Young Children: Social Communication and Emotional Regulation – Part 1
Barry Prizant, PhD, CCC-SLP
Part 2 of this session will take place 10:15 am–11:45 am (Session 9)

P  Session 5  Marni Reisberg Memorial Program
Pediatric Dysphagia: Bridging the Gap Between Research and Practice - Part 1
Panayioti Senekki-Florent, PhD, CCC-SLP
Part 2 of this session will take place 10:15 am–11:45 am (Session 10)

P  Session 6  Assessment and Management of Auditory Processing Dysfunction in ASD
Erin Schafer, PhD, CCC-A

10:00 am–11:30 am

P  Session 7  Handwriting in the 21st Century: Why It Matters and What to Do About It - Part 2
William Van Cleave, MA

M  Session 8  Maintaining Ethical Practice - Part 2
Stephen Gonzenbach, EdD, CCC–A/SLP

10:15 am–11:45 am

P  Session 9  The Keys to Learning and Engagement in Young Children: Social Communication and Emotional Regulation – Part 2
Barry Prizant, PhD, CCC-SLP

M  Session 10  Marni Reisberg Memorial Program
Pediatric Dysphagia: Bridging the Gap Between Research and Practice - Part 2
Panayioti Senekki-Florent, PhD, CCC-SLP

M  Session 11  Audiological Considerations From the Clinic to the Classroom
Erin Schafer, PhD, CCC-A

11:15 am–1:15 pm

A  Session 12  Using Semantic Features to Improve Retrieval and Naming Skills
Katherine Lamb, PhD, CCC-SLP

1:00 pm–2:30 pm

P  Session 13  Fostering Positive Parent-Professional Relationships - Part 1
Barry Prizant, PhD, CCC-SLP
Part 2 of this session will take place 3:00 pm–4:30 pm (Session 21)

1:00 pm–3:00 pm

P  Session 14  Making It Work: Collaborative Interprofessional Program in a School Setting
Marcia Allen, MA, CCC-SLP;
Sandeep Chalik, MS, OTR/L;
Genna Garcia, MS, OTR/L

A  Session 15  Dysphagia Management: Should We Compensate or Rehabilitate? - Part 1
Yvette McCoy, MA, CCC-SLP, BCS-S
Part 2 of this session will take place 3:15 pm–5:15 pm (Session 25)

1:15 pm–2:45 pm

P  Session 16  Feeding and Swallowing Disorders Associated With Genetic Syndromes
Panayioti Senekki-Florent, PhD, CCC-SLP

M  Session 17  Sharpening Counseling Skills – Part 1
David Luterman, EdD
Part 2 of this session will take place 3:15 pm–4:45 pm (Session 22)

M  Session 18  Connect and Discover – Part 1
Tina Childress, AuD, CCC-A
Part 2 of this session will take place 3:15 pm–4:45 pm (Session 23)
# NJSHA Convention Program

## 1:30 pm–2:00 pm
- **Session 19** Becoming a Professional
  Lunch vouchers will be offered to university students who attend.

## 2:15 pm–3:45 pm
- **Session 20** How to Find the Best Clinical Fellowship Experience
  Karen Bilbao, MA, CCC-SLP

## 3:00 pm–4:30 pm
- **Session 21** Fostering Positive Parent-Professional Relationships - Part 2
  Barry Prizant, PhD, CCC-SLP

## 3:15 pm–4:45 pm
- **Session 22** Sharpening Your Counseling Skills - Part 2
  David Lutterman, EdD
- **Session 23** Connect and Discover - Part 2
  Tina Childress, AuD, CCC-A

## 3:15 pm–5:15 pm
- **Session 24** AAC Message Management: Why is it so Difficult?
  Katherine Lamb, PhD, CCC-SLP
- **Session 25** Dysphagia Management: Should We Compensate or Rehabilitate? - Part 2
  Yvette McCoy, MA, CCC-SLP, BCS-S

## 5:30 pm–6:00 pm
- **Keynote Presentation**
  Uniquely Human: A Different Way of Seeing Autism
  Barry Prizant, PhD, CCC-SLP

## Friday, May 3

### Friday Sessions

#### 7:30 am–8:30 am
- **Session 27** Becoming a Successful Leader
  Janet Koehnke, AuD, CCC-A

#### 8:45 am–10:15 am
- **Session 28** Morphology Matters! Using Bases and Affixes to Build Reading, Spelling and Vocabulary - Part 1
  William Van Cleave, MA
  Part 2 of this session will take place 10:30 am–12:00 pm (Session 35)
- **Session 29** Assessment/Treatment of Preschool and Early School-Age Children Who Stutter - Part 1
  Craig Coleman, MA, CCC-SLP, BCS-F
  Part 2 of this session will take place 10:30 am–12:00 pm (Session 36)

#### 8:45 am–10:45 am
- **Session 30** Cochlear Implant Candidacy: Current Indications and Evidence for Expansion
  René Gifford, AuD, CCC-A

#### 9:00 am–10:30 am
- **Session 31** R Made Simple - Innovative Methodology for ‘R’ Articulation - Part 1
  Nancy Geruntino, MA
  Part 2 of this session will take place 10:45 am–12:15 pm (Session 37)
- **Session 32** Voice Therapy Toolbox: Children and Adults With Voice Disorders - Part 1
  Barbara F. Worth, MS, CCC-SLP
  Part 2 of this session will take place 10:45 am–12:15 pm (Session 38)
- **Session 33** Furthering Your Counseling Skills
  David Lutterman, EdD
  This session will be limited to 25 attendees. This session will repeat during Session 39, 10:45 am – 12:15 pm.

---

**Meet & Greet**

Barry Prizant, PhD, CCC-SLP

Thursday, May 2

4:45 pm - 5:15 pm

Dr. Prizant will be available to meet with attendees to discuss his book, *Uniquely Human: A Different Way of Seeing Autism*. He will also be presenting on Thursday (Sessions 4, 9, 13 and 21).

Register online at www.njsha.org
9:30 am–11:30 am

Session 34  How to Deal With an Angry Client
           Katherine Lamb, PhD, CCC-SLP

10:30 am–12:00 pm

Session 35  Morphology Matters! Using Bases and Affixes to Build Reading, Spelling and Vocabulary - Part 2
           William Van Cleave, MA

Session 36  Assessment/Treatment of Preschool and Early School-Age Children Who Stutter - Part 2
           Craig Coleman, MA, CCC-SLP, BCS-F

10:45 am–12:15 pm

Session 37  R Made Simple - Innovative Methodology for ‘R’ Articulation - Part 2
           Nancy Geruntino, MA

Session 38  Voice Therapy Toolbox: Children and Adults With Voice Disorders - Part 2
           Barbara F. Worth, MS, CCC-SLP

Session 39  Furthering Your Counseling Skills
           David Luterman, EdD

11:00 am–12:00 pm

Session 40  Update on Cochlear Implants
           Jed Kwartler, MD, MBA

1:00 pm–1:30 pm

Session 41  Audiology Update
           Joan Bessing, PhD, CCC-A; Lynn Nowak, BS; MaryKate Vaughn, AuD, CCC-A; Robert W. Woods, PhD, CCC-A, F-AAA

1:00 pm–3:00 pm

Session 42  Time Saving Tips for a Crazy Busy Speech Year
           Ricki Block, MS, CCC-SLP

Session 43  Research-Based Treatment Approaches for Childhood Apraxia of Speech
           Courtney Caruso, MS, CCC-SLP; Tatjana Ellesseff, MA, CCC-SLP

Session 44  Clinical Management of Autism
           Katherine Lamb, PhD, CCC-SLP

Session 45  Assessment/Treatment of Adolescents Who Stutter
           Craig Coleman, MA, CCC-SLP, BCS-F

Session 46  Voice Therapy Toolbox: Individuals Who Identify as Transgender/Gender Diverse
           Barbara F. Worth, MS, CCC-SLP

1:45 pm–3:15 pm

Session 47  Hearing Aids and/or Cochlear Implants? Opportunities to Expand Your Practice - Part 1
           René Gifford, AuD, CCC-A

Part 2 of this session will take place 3:30 pm–5:00 pm (Session 50)

3:15 pm–5:15 pm

Session 48  School Affairs Update
           Nicole Ford, MA, CCC-SLP; Mary Anne Ferrailoi, MS, CCC-SLP; Maria Rodriguez, MA, CCC-SLP; Lynn Nowak, BS; Mary Mcardle, MA, CCC-SLP

Session 49  Healthcare Update: Staying Current
           Kathy Palatucci, MA, CCC-SLP Lynn Nowak, BS; Linda Tucker-Simpson, MS, CCC-SLP; Mary Mcardle, MA, CCC-SLP; Barbara Schwerin Bohus, MS, CCC-SLP; Mary Treuer, MA, CCC-SLP

3:30 pm–5:00 pm

Session 50  Hearing Aids and/or Cochlear Implants? Opportunities to Expand Your Practice - Part 2
           René Gifford, AuD, CCC-A

### Continuing Education

The New Jersey Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech/language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.**

This course is offered for up to 1.75 ASHA CEUs (various levels, professional area)

### AAA Continuing Education

NJSJA is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 1.40 CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products or clinical procedure, or adherence of the event to the Academy’s Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.

### International Institute For Hearing Instrument Studies (IIHIS) Continuing Education

Individual programs have been submitted for IIHIS approval. IIHIS is the educational division of IHS.

### Disclosure Statement

<table>
<thead>
<tr>
<th>Time</th>
<th>AM</th>
<th>9:00</th>
<th>10:00</th>
<th>11:00</th>
<th>PM</th>
<th>12:00</th>
<th>1:00</th>
<th>2:00</th>
<th>3:00</th>
<th>4:00</th>
<th>5:00</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adult</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 12</td>
<td>Using Semantic Features to Improve Retrieval and Naming Skills</td>
<td>10:15 am - 12:15 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 15</td>
<td>Dysphagia Management: Should We Compensate or Rehabilitate? - Part 1</td>
<td>1:00 pm - 3:00 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 25</td>
<td>Dysphagia Management: Should We Compensate or Rehabilitate? - Part 2</td>
<td>3:15 pm - 5:15 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Audiology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 2</td>
<td>Maintaining Ethical Practice - Part 1</td>
<td>8:00 am - 9:30 am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 11</td>
<td>Audiological Considerations from the Clinic to the Classroom</td>
<td>10:15 am - 11:45 am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 17</td>
<td>Sharpening Your Counseling Skills - Part 1</td>
<td>1:15 pm - 2:45 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 23</td>
<td>Connect and Discover - Part 2</td>
<td>3:15 pm - 4:45 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 24</td>
<td>AAC Message Management. Why is it so Difficult?</td>
<td>3:15 pm - 5:15 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multi-Interest</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 6</td>
<td>Assessment and Management of Auditory Processing Dysfunction in ASD</td>
<td>8:15 am - 9:45 am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 10</td>
<td>Pediatric Dysphagia: Bridging the Gap Between Research and Practice - Part 2</td>
<td>10:15 am - 11:45 am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 16</td>
<td>Feeding and Swallowing Disorders Associated With Genetic Syndromes</td>
<td>1:00 pm - 3:00 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 20</td>
<td>How to Find the Best Clinical Fellowship Experience</td>
<td>2:15 pm - 3:45 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pediatric</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 5</td>
<td>Pediatric Dysphagia: Bridging the Gap Between Research and Practice - Part 1</td>
<td>8:15 am - 9:45 am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 9</td>
<td>The Keys to Learning and Engagement in Young Children: Social Communication and Emotional Regulation - Part 1</td>
<td>10:15 am - 11:45 am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 13</td>
<td>Fostering Positive Parent-Professional Relationships - Part 1</td>
<td>1:00 pm - 2:30 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 21</td>
<td>Fostering Positive Parent-Professional Relationships - Part 2</td>
<td>3:00 pm - 4:30 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 19</td>
<td>Becoming a Professional</td>
<td>1:30 pm - 2:00 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 20</td>
<td>How to Find the Best Clinical Fellowship Experience</td>
<td>2:15 pm - 3:45 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Student</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 3</td>
<td>Practical Strategies for Monolingual Speech-Language Pathologists Assessing Bilingual Children</td>
<td>8:00 am - 10:00 am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 14</td>
<td>Making It Work: Collaborative Interprofessional Program in a School Setting</td>
<td>1:00 pm - 3:00 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 18</td>
<td>Connect and Discover - Part 1</td>
<td>1:15 pm - 2:45 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 22</td>
<td>Sharpening Your Counseling Skills - Part 2</td>
<td>3:15 pm - 4:45 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Keynote Speaker</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session 26</td>
<td>Uniquely Human: A Different Way of Seeing Autism</td>
<td>5:30 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poster Presentations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Honors and Awards Presentation and Welcome Reception</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6:00 pm</td>
</tr>
</tbody>
</table>
### CONVENTION At-A-Glance – Friday

**Friday, May 3, 2019**

<table>
<thead>
<tr>
<th>AM</th>
<th>7:30</th>
<th>8:00</th>
<th>9:00</th>
<th>10:00</th>
<th>11:00</th>
<th>PM</th>
<th>12:00</th>
<th>1:00</th>
<th>2:00</th>
<th>3:00</th>
<th>4:00</th>
<th>5:00</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Audiology</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Session 41</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Audiology Update</strong></td>
<td>1:00 pm - 1:30 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Multi-Interest</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Session 42</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Healthcare Update</strong></td>
<td>3:15 pm - 5:15 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Annual Membership Meeting</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Session 43</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>School Affairs Update</strong></td>
<td>3:15 pm - 5:15 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Session 30</strong></td>
<td>Cochlear Implant Candidacy: Current Indications and Evidence for Expansion (Gifford)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Session 40</strong></td>
<td>Update on Cochlear Implants (Kwartler)</td>
<td>11:00 am - 12:00 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8:45 am - 10:45 am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Session 33</strong></td>
<td>Furthering Your Counseling Skills (Luterman)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Session 39</strong></td>
<td>Furthering Your Counseling Skills (Repeat) (Luterman)</td>
<td>10:45 am - 12:15 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9:00 am - 10:30 am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Session 27</strong></td>
<td>Becoming a Successful Leader (Koelnike)</td>
<td>7:30 am - 8:30 am</td>
<td></td>
<td></td>
<td></td>
<td><strong>Session 38</strong></td>
<td>Voice Therapy Toolbox: Children and Adults With Voice Disorders - Part 2 (Worth)</td>
<td>10:45 am - 12:15 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9:00 am - 10:30 am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Session 34</strong></td>
<td>How to Deal With an Angry Client (Lamb)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Session 46</strong></td>
<td>Voice Therapy Toolbox: Individuals Who Identify as Transgender/Gender Diverse (Worth)</td>
<td>1:00 pm - 3:00 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9:30 am - 11:30 am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Session 29</strong></td>
<td>Assessment/Treatment of Pre-School and Early School-Age Children Who Stutter - Part 1 (Coleman)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Session 45</strong></td>
<td>Assessment/Treatment of Adolescents Who Stutter (Coleman)</td>
<td>1:00 pm - 3:00 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8:45 am - 10:15 am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Session 32</strong></td>
<td>Voice Therapy Toolbox: Children and Adults With Voice Disorders - Part 1 (Worth)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Session 44</strong></td>
<td>Clinical Management of Autism (Lamb)</td>
<td>1:00 pm - 3:00 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9:00 am - 10:30 am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Session 31</strong></td>
<td>R Made Simple - Innovative Methodology for ‘R’ Articulation - Part 1 (Geruntino)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Session 43</strong></td>
<td>Research-Based Treatment Approaches for Childhood Apraxia of Speech (Caruso, Elleseff)</td>
<td>1:00 pm - 3:00 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9:00 am - 10:30 am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Session 36</strong></td>
<td>Assessment/Treatment of Pre-School and Early School-Age Children Who Stutter - Part 2 (Coleman)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Session 42</strong></td>
<td>Time Saving Tips for a Crazy Busy Speech Year (Block)</td>
<td>1:00 pm - 3:00 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10:30 am - 12:00 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Session 28</strong></td>
<td>Morphology Matters! Using Bases and Affixes to Build Reading, Spelling and Vocabulary - Part 1 (Van Cleave)</td>
<td>8:45 am - 10:15 am</td>
<td></td>
<td></td>
<td></td>
<td><strong>Session 41</strong></td>
<td>Audiology Update</td>
<td>1:00 pm - 1:30 pm</td>
<td>10:00 am - 10:30 am</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Session 37</strong></td>
<td>Morphology Matters! Using Bases and Affixes to Build Reading, Spelling and Vocabulary - Part 2 (Van Cleave)</td>
<td>10:30 am - 12:00 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Session 40</strong></td>
<td>Update on Cochlear Implants (Kwartler)</td>
<td>11:00 am - 12:00 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Session 47</strong></td>
<td>Hearing Aids and/or Cochlear Implants? Opportunities to Expand Your Practice - Part 1 (Gifford)</td>
<td>1:45 pm - 3:15 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Session 49</strong></td>
<td>Hearing Aids and/or Cochlear Implants? Opportunities to Expand Your Practice - Part 2 (Gifford)</td>
<td>3:30 pm - 5:00 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Session 35</strong></td>
<td>Morphology Matters! Using Bases and Affixes to Build Reading, Spelling and Vocabulary - Part 2 (Van Cleave)</td>
<td>10:30 am - 12:00 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Register online at www.njsha.org
Convention Information

Special Events
Please join us for these special events!

THURSDAY, MAY 2
Marni Reisberg Memorial Program (Sessions 5 and 10)
8:15 am – 11:45 am
Keynote Speaker – Barry Prizant, PhD, CCC-SLP
5:30 pm – 6:00 pm
Uniquely Human: A Different Way of Seeing Autism
(Session 26)
There are many misconceptions about autism and the experience of autistic people. In this presentation, myths surrounding behaviors observed in autism, the view of autism as a tragedy and the belief that autism is only experienced by the individual with the ASD diagnosis will be challenged and a paradigm-shifting perspective will be offered.

Honors and Awards Presentation and Welcome Reception
6:00 pm
Please join us as we celebrate the 2019 NJSHA Honors and Awards recipients as well as student scholarship winners. These presentations provide an opportunity for NJSHA members to recognize and celebrate the accomplishments and success of our peers. Immediately following the Honors and Awards Presentation, we will enjoy light hors d’oeuvres at the Welcome Reception. All Convention attendees are invited to attend both the Honors and Awards Presentation and Welcome Reception. Take this opportunity to congratulate the award recipients and network with fellow Convention attendees! Please check the box on your Convention Registration Form if you plan to attend this event. We hope you will make this a part of your 2019 NJSHA Convention!

Poster Presentations
11:15 am – 1:15 pm & 4:00 pm – 6:00 pm
Happy Hour
6:00 pm – 8:00 pm at the Beach House restaurant. See back cover for details.

FRIDAY, MAY 3
Annual Membership Meeting and Breakfast
7:00 am – 7:30 am
Please join our Annual Membership Meeting and Breakfast. This event includes a hot breakfast buffet and allows NJSHA members to receive Association updates and recognize those who volunteer their time and service to the organization. Please check the box on your Convention Registration Form if you plan to attend this event.

Becoming a Successful Leader (Session 27)
7:30 am – 8:30 am
This presentation will provide information and ideas for developing leadership skills for speech-language pathologists and audiologists. The ASHA Leadership Academy and new Leadership Mentoring Program will be discussed. Opportunities to lead and ideas for specific ways to get involved will be provided.

Audiology Update
1:00 pm – 1:30 pm
School Affairs Update
3:15 pm – 5:15 pm
Healthcare Update
8:15 pm – 9:45 pm

Exhibit Hall Hours
Thursday, May 2
7:00 am – 6:00 pm
Door Prizes will be given out at each break in the Exhibit Hall. Prizes that are not claimed during the Convention will be raffled off Friday afternoon.

Friday, May 3
8:00 am – 1:30 pm

Hotel Information
A special group rate of $189 (parking included) has been obtained for the 2019 Annual Convention at the Ocean Place Resort & Spa. The special group rate will only be honored until April 9, 2019, or until the room block is sold out, whichever occurs first. Please make your reservations early.

Reservations may be made by contacting the Ocean Place Resort & Spa at 1-800-411-6493 and identifying the group as “NJ Speech–Language–Hearing Assoc.” Online reservations can also be made by clicking on the link found on NJSHA’s Convention page at www.njsha.org. Visit the hotel website for additional information, www.Oceanplace.com.

Volunteers Are Needed!
Be a part of the Convention and volunteer!
Room Moderators will introduce the speaker and read a short biography. They will be responsible for relaying any last-minute information to the attendees. Moderators will be responsible for picking up session materials from the NJSHA Registration Desk. If you would like to sign up to be a room moderator, please check the box on the Convention registration form.

This is to apprise you that the New Jersey Speech–Language–Hearing Association is a volunteer, professional, statewide, non-profit association organized and certified to provide members of the speech–language–hearing professions with opportunities for continuing professional development. For your records, our tax identification number is 22-6064537.

The publication of any advertisement on the NJSHA website or in any of its publications is neither an endorsement of the advertisers nor of the services advertised. Speech–language pathologists or audiologists listed on NJSHA’s website or any of its publications shall not be considered an endorsement or recommendation by NJSHA. NJSHA is not responsible for the contents of any off-site internet information referenced by or linked to its internet site.

Cameras, Photography and Photo Release Policy
Members of NJSHA will be designated at each NJSHA sponsored event to take photos for NJSHA-related publications (i.e. VOICES), NJSHA website, NJSHA social media outlets (Facebook, Twitter, etc.) or in other Association materials. By registering and/or participating in any NJSHA sponsored event, you agree to allow NJSHA to use your photograph in any of the noted media outlets as mentioned above. These photographs will not be solicited for outside use; they will only be used by NJSHA for marketing and promotion purposes.

Personal photography is permitted, however, such photographs cannot be posted through NJSHA social media outlets unless sent to and pre-approved by NJSHA. To request approval, send photo(s) along with event description and photographer name to info@njsha.org.
2019 Convention Registration!

**Thank You!**

**Convention Planning Committee**

- **Convention Chairperson:** Cindy D’Antonio
- **Convention Vice Chair:** Holly Weinstock

**Convention Committee:**

- Michelle Baker Bartlett
- Lisa Behrle
- Joan Besing
- Diane Finkel
- Stephanie Jurkovic
- Faith Moglia
- Carol Molinari
- Kelly Pezzanite
- Rachel Scheperle
- Marykate Vaughn
- Joan Warner
- Bob Woods
- Mary Jo Simone

**2018-2019 NJSHA Leadership**

- **OFFICERS**
  - Mary Faella
    - President
  - Robynne Kratchman
    - President-Elect
  - Linda Tucker-Simpson
    - Past President
  - Joan Warner
    - Treasurer
  - Kristie Soriano
    - Secretary

- **BOARD OF DIRECTORS**
  - Barbara Schwerin Bohus
  - Nicole Ford
  - Ursula Glackin
  - Sue Goldman
  - Robin Kanis
  - Machid Namazi
  - Kathleen Palatucci
  - Megan Pellettiere
  - Donna Spillman-Kennedy
  - Marykate Vaughn
  - Justine Luminoso, Student Representative

**Attention Audiologists!**

Once again, NJSHA has partnered with the New Jersey Academy of Audiology (NJAA) to plan the audiology program.

*Welcome NJAA Members to the NJSHA Convention!*

**NJSHA Networking Happy Hour**

We invite you to a special NJSHA networking happy hour!

- **Thursday, May 2, 6:00 pm – 8:00 pm,**
  - at the Beach House

Join fellow NJSHA Convention attendees for happy hour on the boardwalk at the Beach House restaurant. Just by showing your Convention name badge, you can receive a drink (wine, beer, mixed drink) and an appetizer for only $15.

Stay for dinner and receive 15% off your bill.

*Please indicate on your registration form if you are interested in attending this new event.*